

## French A Level

### Preparation work: Pre-course Reading, Research and Tasks

Pre-reading and research will help you to become more familiar with the topics you are going to study on your A Level French course. If you complete the tasks below, they will also help you to become more confident when you start your course. Remember it is also a good idea to make sure you recap and consolidate your GCSE French vocabulary and grammar knowledge as well.

### Specification :

A good place to start to look at the A level specification and familiarise yourself with what you will be studying on the course:

<https://www.aqa.org.uk/subjects/languages/as-and-a-level/french-7652/introduction>

### Task 1:

Topic – Une culture fière de son patrimoine

Research one of famous French monuments or sites on the Unesco World Heritage list - for example Le Mont St Michel or the fortified city of Carcassonne.

Part 1: Make notes on the following 1. Historical importance 2. Main site description 3. Cultural Aspects.

Part 2: Write 100 words for each question using 4 different tenses 4. Reasons why it was added to the Unesco list 5. How mass tourism affected the site/building.

Here a few links which will give you insight:

<https://www.futura-sciences.com/planete/questions-reponses/france-carcassonne-originehistoire-cite-medievale-5210>

<http://www.remparts-carcassonne.fr/Explorer/Histoire-du-monument>

[http://www.lecmn.fr/var/cmn\\_inter/storage/original/application/04c53b1bf374591457f19ade8e868a0f.pdf](http://www.lecmn.fr/var/cmn_inter/storage/original/application/04c53b1bf374591457f19ade8e868a0f.pdf)

<https://whc.unesco.org/en/list/80/> <https://www.ot-montsaintmichel.com/index.htm>

<http://www.abbaye-mont-saint-michel.fr/en>

### Task 2:

Topic – Le bénévolat

Part 1: Pourquoi a-t-on créé Les Restos du Coeur? <https://www.youtube.com/watch?v=XM1BV-BFYWc>

Listen carefully and identify the words or expressions:

1. We are no longer allowed to be hungry or cold – o\_ n'\_ plus le d \_\_\_\_ ni d'a \_\_\_\_ f \_\_\_\_ n\_ d'a \_\_\_\_ fr \_\_\_\_
2. What you perhaps don't know is – c\_ q\_\_ t\_ n\_ s \_\_\_\_ peut-être p \_\_\_\_, c' \_\_\_\_
3. Nearly 30 years ago – i\_ \_\_ p \_\_\_\_ 30 \_\_\_\_
4. Delivering hot meals to those whose fridge remained empty, for lack of money – dél \_\_\_\_ des re \_\_\_\_ c \_\_\_\_ à c \_\_\_\_ dont le f \_\_\_\_ r \_\_\_\_ v \_\_\_\_, fau \_\_\_\_ d'a \_\_\_\_

5. Expression of anger on the radio by Coluche, a famous comedian – c\_\_\_ de gu\_\_\_ à l\_ r\_\_\_ de C\_\_\_\_\_, un c\_\_\_\_\_ c\_\_\_\_\_
6. The years of growth which had followed the war – les a\_\_\_\_\_ de croi\_\_\_\_\_ qui av\_\_\_\_\_ sui\_\_\_\_\_ la gu\_\_\_\_\_
7. Work, housing and loads of new consumer goods – d\_ tr\_\_\_\_\_, des log\_\_\_\_\_ et pl\_\_\_ de nou\_\_\_\_\_ ob\_\_\_\_\_ de cons\_\_\_\_\_
8. Thus they talked about poor people on the TV and radio – on par\_\_\_\_\_ ainsi des pau\_\_\_\_\_ à la t\_\_\_\_\_ et \_ \_ r\_\_\_\_\_
9. So Coluche brought about a huge burst of generosity – C\_\_\_\_\_ a ainsi pro\_\_\_\_\_ un gr\_\_\_\_\_ él\_\_ de gén\_\_\_\_\_
10. They are still centres whose job it is to provide hot meals – c\_ sont tou\_\_\_\_\_ des ce\_\_\_\_\_ qui s\_\_ ch\_\_\_\_\_ de four\_\_\_\_\_ des repas ch\_\_\_\_\_
11. Support workshops and emergency accommodation – des ate\_\_\_\_\_ de sou\_\_\_\_\_ et des lo\_\_\_\_\_ d'urg\_\_\_\_\_
12. The loss of a job which can tip you into poverty – la per\_\_ d'un tr\_\_\_\_\_ qui peut fa\_\_\_\_\_ basc\_\_\_\_\_ dans la pau\_\_\_\_\_
13. This year Les Restos du Coeur looked after 1 million people – c\_\_\_ a\_\_\_\_\_ les R\_\_\_\_\_ du \_\_\_\_\_ ont acc\_\_\_\_\_ un m\_\_\_\_\_ de p\_\_\_\_\_

### Vrai ou faux ?

1. Les Restos du cœur étaient l'idée d'un comique célèbre.
2. Tous les Français ont bénéficié également de la société de consommation d'après-guerre.
3. Le seul rôle des Restos est de fournir des repas chauds aux pauvres.
4. Cette année un million de personnes ont bénéficié des services des Restos.
5. Les Restos sont animés par des bénévoles.
6. Les Restos ont été établis il y a cinquante ans.
7. Avant le 'coup de gueule' de Coluche on parlait beaucoup de la pauvreté dans les médias.
8. Grâce aux Restos des personnes sans abri peuvent être logées.
9. Au fil des ans les Restos ont élargi leur gamme de services.

**Part 2:** Listen to the podcast and the following links and make notes of what you understand – listen as many times as you want. (Some are harder than others)

<https://www.1jour1actu.com/france/des-spectacles-pour-les-restos>

[https://www.youtube.com/watch?v=HzmJc\\_N6Q-l](https://www.youtube.com/watch?v=HzmJc_N6Q-l)

<https://www.youtube.com/watch?v=uiU5llwzHrU>

<https://www.youtube.com/watch?v=pwEKOwJxsg>

### Task 3:

<https://www.teachitlanguages.co.uk/resources/ks5/translation/french/what-s-the-tense/16621>

<https://www.teachitlanguages.co.uk/searchresults?keyword=translations>

<https://www.frenchteacher.net/free-resources/samples/> (Y11/ A level)

<https://www.teachitlanguages.co.uk/resources/ks4/health/french/french-translation-healthy-living/26324>



## Websites for Further Research and Reading:

[www.conjuguemos.com](http://www.conjuguemos.com)

<http://www.languagesonline.org.uk>

<http://www.bonjourdefrance.co.uk>

<http://www.bbc.co.uk/languages/french>

<https://www.francaisfacile.com>

## Progression Opportunities

### Why choose French A Level:

- <https://www.youtube.com/watch?v=c0MlOuOPjfU>
- <http://www.whystudylanguages.ac.uk/teachers/video>
- <https://www.all-languages.org.uk/research-practice/why-study-languages>

*We hope you enjoy completing these tasks and look forward to you joining the course.*

